# M.Sc. (Electronic Media)

# **Program Specific Outcomes**

- 1. Apply English language in writing.
- 2. Understand the English language, its usage and literature insights
- 3. Develop an in depth understanding of various aspects of Hindi Literature
- 4. Effectively communicate in Hindi
- 5. Effectively write in Hindi for the various media.
- 6. Develop effective communication skills
- 7. Critically appreciate the cultural and social role of the media, understand the political/democratic potential of mass media and recognize the cultural and moral responsibility of the media.
- 8. Understand media psychology & the ethical implications of media and technology
- 9. Create advertisements for various media, whether print, TV, radio, multimedia, online, etc., and undertake research to test their effectiveness.
- 10. Identify various electronic components and make cables, rectifiers, circuits, etc.
- 11. Apply sound and video engineering technologies for AV production and demonstrate independent, imaginative and creative approaches to problem solving in the field of sound and video engineering
- 12. Perform multi-track audio recording and editing, synthesizing narration, dialog, music, and sound effects in audio editing
- 13. Use Digital Audio Workstations (DAW) such as ProTools, Nuendo, etc. to create audio programmes.
- 14. Understand the theoretical framework of theatre and its various parameters
- 15. Apply acting, directing, design, and playwriting principles and techniques of theatre
- 16. Create screenplays & build characters through meaningful dialogues
- 17. Acquire the basic skills required to be a photographer in terms of knowledge of different photography camera, use of lights/lenses, crafting creative compositions, technical used in photography.
- 18. Equipped with camera handling and lighting techniques
- 19. Effectively use the various tools of desktop publishing to create materials required.
- 20. Design logos, Advertising, Brochures, Print Posters.
- 21. Understand the differences between the radio & TV industries & distinguish between the various professions that exist in both industries
- 22. Plan & Execute video production of programmes of various formats.
- 23. Understand the characteristics of various recording surfaces and use different types of storage media
- 24. Evaluate media aesthetics and produce media content (print or electronic) that is in line with the concepts of aesthetics
- 25. Watch and analyze movies based on literature.
- 26. Read, analyze film and appreciate cinema in an academic way.
- 27. Understand the programming patterns of television channels, analyze shows content and compare it with their TRP.
- 28. Understand the relationship between media and politics and appreciate the role of social media in creating public opinion.

- 29. Craft various types of news items for the Print Media and design the page layout of a newspaper.
- 30. Write, shoot, edit and package news for the broadcast media, undertaking team work and coordinating with other members of the team to ensure the production of a quality product at the end of the process.
- 31. Understand how the various laws in India apply on the functioning of the media in the country and how ethics practiced in different media differ from each other.
- 32. Create digital media campaigns and content communication strategies.
- 33. Shoot, record the audio for, create graphics/animation, edit documentaries, music videos & short films
- 34. Operate Maya software and use this software to create 3D models.
- 35. Create animations in After Effects
- 36. Identify sectors where presentation skills are required in the media industry and take advantage of them as employment opportunities.
- 37. Analyse and discuss human drives, needs and various motivation theories.
- 38. Identify and discuss the mechanisms behind effective team dynamics.
- 39. Understand how Media Organizations function
- 40. Acquire the complete skills of video editing & Supervise post production work.
- 41. Conduct research in the area of Media and Communication.
- 42. Suggest appropriate media mix
- 43. Organize and plan a wide range of events, including corporate marketing events, conferences, fundraisers and art or social events.
- 44. Start their own event management companies.
- 45. Create and publish digital posts and digital promotions.
- 46. Undertake planning, designing and management of TV/video programme production.
- 47. Apply techniques of financial management for business decision making.
- 48. Develop a customer-oriented approach towards marketing and apply marketing concepts with reference to the Electronic Media Industry.
- 49. Evaluate organizational strategies, structures and strategy implementation and Generate effective solutions to problems of organizational performance
- 50. Use theories and concepts of corporate communication and public relations to develop corporate communication strategies, taking into account the corporate identity, vision and values
- 51. Demonstrate effective and integrative team-work
- 52. Understand the economics and marketing of Media production and use them in media production.
- 53. Develop the knowledge, skills and concepts needed to resolve actual human resource management problems or issues.
- 54. Identify the human resources needs of an organization or department.
- 55. Assess training requirements and design a successful orientation and training program.

## **Course Outcomes**

## **COMMUNICATIVE SKILLS (ENGLISH)**

At the end of the course learners will be able to:

- i). Apply English language in writing.
- ii). Understand the English language, its usage and literature insights.

## **COMMUNICATIVE SKILLS (HINDI)**

पाठ्यक्रम पूरा होने पर छात्र :--

- i). हिंदी संचार क्षमताओं का विकास करेंगे
- ii). समाज, इतिहास और ससंस्कृति को समझेंगे
- iii). हिंदी साहित्य के सभी पहलुओं के साथ अपनी समझ को विकसित करेंगे
- iv). हिन्दी पढ़ने, लिखने, बोलने में अधिक शुद्धता
- v). दृश्य-श्रव्य माध्यम के लिए हिंदी के प्रयोग में दक्षता

## **COMMUNICATION FUNDAMENTALS**

At the end of the course students will:

- i). Understand the models of communication
- ii). Develop effective communication skills.

#### **COMMUNICATION SKILLS**

At the end of the course learners will be able to:

- i). Differentiate between RP, American and other pronunciations and critically reflect on them with reference to the use of English in India in Mass Communication and interpersonal communication.
- ii). Speak fluently in English, and develop their verbal communication skills
- iii). Develop public speaking skills
- iv). Understand a theoretical framework of theatre and its parameters

#### MEDIA PRESENTATION SKILLS

At the end of the course learners will be able to:

i). Identify the sectors where presentation skills are required in media industry and can take advantage of those sectors as employment opportunities.

#### **MEDIA & SOCIETY**

At the end of the course learners will be able to:

- i). Understand the role of communication and the media in the shaping and development of culture and society
- ii). Understand the role of the media in the lives of individuals
- iii). Be aware of the relationship between the media and various social problems and aspects of society, skills and capacities
- iv). Critically appreciate and discuss the cultural and social role of the media
- v). Understand the political/democratic potential of mass media and recognise the cultural and moral responsibility of the media.

#### **MEDIA & PSYCHOLOGY**

- i). Understand the field of media psychology
- ii). Understand and apply research

- iii). Describe the complex interaction of media technologies with human behavior and society
- iv). Understand the appropriate application of psychological theory to the complex media environment
- v). Know the power of psychology to enable social change
- vi). Understand the ethical implications of media and technology

#### **RADIO & TELEVISION IN INDIA**

At the end of the course learners will be able to:

- i). Know about the broadcasting industry.
- ii). Understand about the differences between the radio & TV industries.
- iii). Distinguish between the various professions that exist in both industries.

## **BASIC ELECTRONICS**

At the end of the course learners will be able to:

- i). Identify various electronic components.
- ii). Make cables, rectifiers, circuits, etc.

#### AUDIO VISUAL TECHNOLOGY AND STUDIOS

At the end of the course learners will be able to:

- i). Identify, describe and explain sound and video engineering fundamentals associated with signal flow, microphones, recording, mixing, production and mastering.
- ii). Employ and apply sound and video engineering technologies and techniques in a manner that displays practical and creative understanding and fluency.
- iii). Demonstrate independent, imaginative and creative approaches to problem solving in the field of sound and video engineering.

## PLANNING AND WRITING FOR AUDIO PRODUCTION

At the end of the course learners will be able to:

- i). Perform multi-track audio recording and editing
- ii). Write audio production scripts and cue sheets
- iii). Create and record live sound effects
- iv). Analyze production values of professionally produced programs;
- v). Create a synthesis of narration, dialog, music, and sound effects in audio editing assignments.

#### WRITING FOR TELEVISION PRODUCTION

At the end of the course learners will be able to:

- i). Understand the basic structure of screenplay
- ii). Acquire basic skills for screen writing
- iii). Know intricacies of screen writing
- iv). Build characters and write meaningful dialogues

#### **BASICS OF VIDEO PRODUCTION**

At the end of the course learners will be able to:

- i). Plan the production of video programmes.
- ii). Execute video production of programmes of various formats.

## SOUND RECORDING AND EDITING

- i). Use professional audio software, Digital Audio Workstation (DAW) such as ProTools, Nuendo, etc.
- ii). Create audio programmes

#### **BASIC PHOTOGRAPHY**

At the end of the course learners will:

i). Acquire the basic skills required to be a photographer in terms of knowledge of different photography camera, use of lights/lenses, crafting creative compositions, technical jargon used in photography.

## **BASIC VIDEOGRAPHY & LIGHTING**

At the end of the course learners will be able to:

- i). Understand the basic concepts of handling the video camera.
- ii). Know the different types of camera operations and movements.
- iii). Understand the techniques of camera lens controls
- iv). Understand and use different types of lighting techniques.
- v). Use a variety of lighting instruments, lighting support, grip, and equipment to demonstrate their skills in lighting for location and studio work.

#### **CREATIVE DRAMATICS**

At the end of the course learners will be able to:

- i). Plan, implement and evaluate creative drama sessions
- ii). Identify useful leadership behaviors that enhance the facilitation of drama-based work
- iii). Identify various elements of theatre such as acting, directing, design, and playwriting
- iv). Apply these elements and principles in order to create dramatic activities with children including improvisation and character development

#### **SCREENPLAY & DIALOGUE WRITING**

At the end of the course learners will be able to:

- i). Understand the elements that go into the creation of a screen play,
- ii). Create well-developed characters for plays,
- iii). Write out dialogues for a screen play.

#### **ART DIRECTION**

At the end of the course learners will be able to:

- i). Break down a script and define the key design elements
- ii). Produce a schedule and budget a multi scene script.
- iii). Interpret the style of a script over multiple scenes.
- iv). Research the look and style of a show.
- v). Design scenery that incorporates location and studio work.
- vi). Explore methods of presenting a design concept to the production team.
- vii). Design graphics and props for a television production.

#### MEDIA DISTRIBUTION & STORAGE

- i). Understand the different types storage media used to store the Analog & Digital signals.
- ii). Understand the characteristics recording surfaces.

#### **MEDIA AESTHETICS**

At the end of the course learners will be able to:

- i). Understand the integration of the theory and practice of basic aesthetic concepts and issues
- ii). Recognize the elements of composition and structure in the media under consideration.
- iii). Use a variety of critical approaches to understand particular media.
- iv). Analyze elements of media productions in terms of style and meaning.
- v). Evaluate media aesthetics (i.e., make judgments about the value of products in various media)
- vi). Conduct independent research on media
- vii). Produce media content (print or electronic) that would be in line with the concepts of aesthetics

#### **MEDIA & LITERATURE**

At the end of the course learners will be able to:

i). Watch and analyze movies based on literature.

### **FILM STUDIES**

At the end of the course learners will be able to:

- i). Understand the nature and process of film production.
- ii). Read, analyze film and appreciate cinema in an academic way.
- iii). Become familiar with certain theoretical ideas presented by major film theorists.
- iv). Understand the language of cinema, film narrative and the history of cinema

### TELEVISION PROGRAMMING STUDIES

At the end of the course learners will be able to:

- i). Understand the programming patterns of television channels.
- ii). Learn how to read, watch and analyze television programs.
- iii). Analyze shows content and compare it with their TRP.

#### **VIDEO EDITING**

At the end of the course learners will be able to:

- i). Know and recall the basic elements and grammar of edit.
- ii). Identify various hardware & software usage in the process of video editing.
- iii). Edit through Insert and Assemble mode using time code.
- iv). Acquire the complete skills of video editing.
- v). Understand TCR/Cue sheet/log record and transcribe it shot by shot.
- vi). Supervise the post production work.

#### **VIDEO PRODUCTION**

At the end of the course learners will be able to:

- i). Create a documentary
- ii). Create a music video
- iii). Create a short film
- iv). Understand the differences in the grammar of documentary, music video, short film production
- v). Shoot, record the audio for, create graphics/animation, edit documentaries, music videos & short films

## **MEDIA & POLITICS**

At the end of the course learners will be able to:

i). Differentiate between the various forms of governance.

- ii). Understand the role of the form of governance on the running of the state.
- iii). Understand the relationship between media and politics.
- iv). Appreciate the role of social media in creating public opinion.

### PRINCIPLES OF JOURNALISM

At the end of the course learners will be able to:

- i). Understand the difference between print and electronic journalism
- ii). Differentiate between hard and soft news formats.
- iii). Conduct various kinds of interviews.
- iv). Craft various types of news items.
- v). Create a well laid out newspaper

#### **MEDIA LAW**

At the end of the course learners will be able to:

- i). Understand how the various laws in India apply on the functioning of the media in the country.
- ii). Know about ethical practices in various streams of media in India.
- iii). Understand how ethics practiced in different media differ from each other.
- iv). Distinguish between some of the basic laws that apply on the various media.

## **VISUAL DESIGN**

At the end of the course learners will be able to:

- i). Apply the concepts found within elements and principles of design.
- ii). Use industry-standard software to design graphical images.
- iii). Use theory when considering different mediums in visual communication.
- iv). Design logos, Advertising, Brochures, Print, Posters.

#### **DESKTOP PUBLISHING**

At the end of the student will be able to:

- i). Explore the relationship of color, composition and typography.
- ii). Use lines, shapes, images and size (i.e. objects, images, text) to create the mood and extract the information that they want the reader to experience when they see and read a document.
- iii). Use the various painting tools and brushes, import and link graphics, draw vector graphics, transform objects, work with masks and paths, and work with layers and tables.

## **GRAPHICS AND ANIMATION (2D)**

At the end of the course learners will be able to:

- i). Operate the tools of Photoshop and Toon Boom Studio
- ii). Use these software in image editing and graphic animation

#### **GRAPHICS AND ANIMATION (3D)**

At the end of the course learners will be able to:

i). Operate Maya software and use this software to create 3D models.

#### VISUAL EFFECTS (VFX)

- i). Create an animation in After Effects
- ii). Understand basic image processing techniques
- iii). Pull mattes using various image processing techniques including chroma-keying
- iv). Track motion data using various techniques

- v). Create workflows for the creation of basic visual effects.
- vi). Create compositions through the use of transparency
- vii). Analyze complex visual effects in movies.

#### **DIGITAL MEDIA BASICS**

At the end of the course learners will be able to:

- i). Establish and maintain the digital asset for a business
- ii). Start Entrepreneurial projects of Digital nature
- iii). Work as a Digital Media/ Social Media Executive

### **DIGITAL MEDIA PUBLISHING**

At the end of the course learners will be able to:

- i). Establish and maintain the digital asset for a business
- ii). Generate and disseminate content for digital and social media platform
- iii). Work as a Media Production, Video Creator, Content Writer

## **DIGITAL MARKETING & NEW MEDIA PRODUCTION**

At the end of the course learners will be able to:

- i). Establish and maintain the digital asset for a business
- ii). Start Entrepreneurial projects of Digital nature
- iii). Work as a Digital Media/ Social Media Manager

#### **ELECTRONIC NEWS PRODUCTION**

At the end of this course learners will be able to:

- i). Think of story ideas for broadcast news.
- ii). Write broadcast news stories
- iii). Shoot relevant footage for broadcast news
- iv). Record relevant audio while covering the news
- v). Conduct interviews of various types for broadcast news
- vi). Edit and package news items for broadcast news
- vii). Learn how to undertake team work and coordinate with other members of their team to ensure a quality product is delivered at the end of the production process.

#### **FUNDAMENTALS OF MANAGEMENT**

At the end of the course learners will be able to:

- i). Understand the functions and responsibilities of a manager.
- ii). Learnt the tools and techniques to be used in the performance of the managerial job.
- iii). Analyse and understand the environment of various organizations.

#### **MEDIA RESEARCH**

At the end of the course learners will be able to:

- i). Differentiate between the different aspects of Media research in video production
- ii). Understand Media research methodology and commonly used statistics.
- iii). Conduct research in the area of Media and Communication.

#### INTRODUCTION TO ADVERTISING

- i). Function as advertising managers with advertising agencies
- ii). Create advertisements for various media, whether print, TV, radio, multimedia, online, etc.

iii). Undertake research to test the effectiveness of advertisements.

#### **MEDIA PLANNING**

At the end of the course learners will be able to:

- i). Design a media brief
- iii). Create budgets
- iv). Conduct audience research
- v). Suggest appropriate media mix

## **MEDIA ORGANIZATION & BEHAVIOUR**

At the end of the course learners will be able to:

- i). Understand how Media Organizations function
- ii). Analyse human behavior, personality, values and ethics across media.
- iii). Identify and interpret elements of perception, emotions, moods, attitudes and stress across media.
- iv). Analyse and discuss human drives, needs and various motivation theories.
- v). Identify and discuss the mechanisms behind effective team dynamics.
- vi). Discuss elements of effective leadership, decision-making, goal setting and feedback mechanisms.
- vii). Discuss power as well as conflict and conflict management across media.
- viii). Discuss culture.

#### **HUMAN RESOURCE MANAGEMENT**

At the end of the course learners will be able to:

- (i) Develop the knowledge, skills and concepts needed to resolve actual human resource management problems or issues.
- (ii) Manage the employment relationship, which is a shared responsibility between employers, management, human resources specialists, and employees. Investigate how HRM is responding to current business trends, opportunities, and challenges.
- (iii) Identify the human resources needs of an organization or department.
- (iv) Conduct a job analysis and produce a job description from the job analysis.
- (v) Evaluate the procedures and practices used for recruiting and selecting suitable employees.
- (vi) Assess training requirements and design a successful orientation and training program.
- (vii) Discuss workplace health and safety programs and the roles of the employer and the employee in enforcing health and safety policies and procedures.
- (viii) Explain the responsibilities of management, HRM specialists, managers, and employees in managing the employment relationship in a unionized or a non-unionized environment.

## **EVENT MANAGMENT**

- i). Organize and plan a wide range of events, including corporate marketing events, conferences, fundraisers and art or social events.
- ii). Tackle all aspects of events and event management like choosing a theme, budget, venue, catering and security in order to reach their target audience.
- iii). Get an opportunity to work with major corporate houses which have event management cells to handle their in-house events.
- iv). Form their own event management companies.

## MEDIA MARKETING MANAGEMENT

At the end of the course learners will be able to:

- i). Develop a customer-oriented approach towards marketing.
- ii). Apply marketing concepts with reference to the Electronic Media Industry.

## **INTERNSHIP**

At the end of the course learners will be able to:

- i). Function in the industry of their choice.
- ii). Get practical experience and direct knowledge in an on-the-job situation;
- iii). Work with professionals and receive professional guidance;
- iv). Get an opportunity for a job.

## **PROJECT REPORT**

At the end of the course learners will be able to:

i). Evaluate themselves and where they stand with respect to the industry.